



TESTED ITEMS BY QUARTER

GRADE 2

QUARTER 1 TEST

Mathematical skill	Conceptual Framework	Subset	Curriculum Level
Solves addition & subtraction facts to 18	Number Sense	Computation without calculator	D/T
Identify different expressions for the same quantities $5+0 = 4+1 = 3+2 = \dots$ (and Fact Families)	Patterns and Functions	Number	D/T
Determine place value 1's and 10's	Number Sense	Relationship	D/T
Determine place value 100's	Number Sense	Relationship	D/T
Writes numbers in expanded form ($24 = 20 + 4$)	Number Sense	Relationship	D/T
Reads and understands ordinal numbers to 20 th	Number Sense	Number Sets	D/T
Recognize odd/even	Number Sense	Relationship	D/T
Predict using a pattern	Patterns and Functions	Number	D/T
Recognize and name whole numbers to 1000	Number Sense	Number Sets	D/T
Write whole numbers through 1000	Number Sense	Number Sets	D/T
Compare and order numbers to 1000	Number Sense	Number Sets	D/T
Identify reasonable answers	Number Sense	Estimation	D/T
Recognize and use $>$ and $<$ (symbol)	Number Sense	Relationship	D/T

QUARTER 2 TEST

Mathematical skill	Conceptual Framework	Subset	Curriculum Level
Create a graph to describe data - (picture / bar)	Pattern and Functions	Relationship	D/T
Use attributes to collect data	Probability	Data Collection	D/T
Use real objects or pictures to organize data	Probability	Data Organization	D/T
Select a variety of coins to represent a given amount	Measurement	Money	D/T
Add / subtract whole numbers without regrouping	Number Sense	Computation without calculator	D/T
Recognize outcomes	Probability	Chance	D/T



QUARTER 3 TEST

Mathematical skill	Conceptual Framework	Subset	Curriculum Level
Sequence events according to time	Measurement	Time	D/T
Identify parts of a clock (hour and minute hand)	Measurement	Time	D/T
Tell time using a clock; 5 minute intervals	Measurement	Time	D/T
Sequence days, weeks, months, years	Measurement	Time	D/T
Estimate and compare varying lengths of time	Measurement	Time	D/T
Add / subtract whole numbers with regrouping	Number Sense	Computation without calculator	D/T
Recognize equality	Number Sense	Relationship	D/T
Read and write fractions $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$	Number Sense	Relationship	D/T
Identify reasonable answers	Number Sense	Estimation	D/T

QUARTER 4 TEST

Mathematical skill	Conceptual Framework	Subset	Curriculum Level
Identify symmetrical shapes	Geometry	Geometry	D/T
Use non-standard units to determine/measure weight	Measurement	Types	D/T
Use non-standard units to determine/measure volume	Measurement	Types	D/T
Add / subtract whole numbers with regrouping	Number Sense	Computation without calculator	D/T
Add / subtract whole numbers with 1 regrouping	Number Sense	Computation without calculator	D/T
Uses customary units to make linear measurements to nearest inch	Measurement	Types	D/T